**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Choose the correct option.**

**1. This is a person you know but is not a close friend.**

A. member

B. acquaintance

C. volunteer

D. comrade

**2. Choose the best sentence that uses the word Community correctly**

A. The local community came together to clean up the park.

B. The community is an adjective that describes a feeling of loneliness

C. Community is a verb used to describe a person’s action

D. In the summer, our community was covered in snow

**3. Choose the best sentence that uses the phrase Keep In Touch correctly.**

A. Keeping in touch is a delicious dish that I love to cook

B. She kept in touch with her friends by singing songs

C. Even though we live far apart, we always make an effort to keep in touch

D. Let’s meet for coffee tomorrow to keep in touch

**4. Choose the sentence the uses the word Independent correctly.**

A. Independents love working as a team and collaborating with others

B. Being independent means always following the crowd and not thinking for yourself

C. The students’ project was a great example of independent thinking and creativity

D. She is a strong and independent woman who doesn’t rely on others for help

**5. This happens at work when you feel pressure**

A. You become sick from a lot of work

B. You think it is true without checking

C. You feel anxious and worried

D. You feel confidence and hope

**6 – 8 Reading Tables with Statistics. Choose the best option**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Use Cell Phone | Watch TV | Use Tik Tok |
| Gen X | 99% | 27% | 98% |
| Baby Boomers | 37% | 95% | 40% |

\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ two thirds of Baby Boomers use cell phones

A. Just over C. just under

B. Generation D. majority

\_\_\_\_\_\_\_\_\_\_ all of Gen X’ers use a cell phone

A. Connectivity C. Just over

B. Tendency D. Nearly

The \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ of Gen X use Tik Tok

A. Overwhelming Majority D. Just Over

B. Majority C. Connectivity

**Circle the best option**

**9.** The last person we hired never showed up on time and would call out often, so we are looking for a (reliable / confident) worker

**10.** We need an (experienced / willing) worker with lots of practice and knowledge in this field

**Combine the two sentences with the appropriate relative clause**

**11.** The book is on the shelf. The book is red

**12.** The teacher is very kind. The teacher teaches English.

**13.** The car is fast. The car belongs to my friend

**Choose the correct option**

**14. More than 5 million people \_\_\_\_\_\_\_\_\_\_\_ the museum every year.**

A. visiting

B. visits

C. visit

**15. Some of my family \_\_\_\_\_\_\_\_\_\_\_\_\_\_ technology at home**

A. use

B. using

C. uses

**Choose the correct response**

**16. How did you fix sink?**

A. I had fix the sink a plumber

B. A plumber I had fix the sink

C. I had a plumber fix the sink

**17. What’s the wrong with your computer?**

A. I had all my data stolen

B. All my data I had stolen

C. I had stolen all my data

**18. Why were you at the mechanic this morning?**

A. I got a mechanic to fix my car

B. A mechanic I got to fix my car

C. I got to fix my car a mechanic

**Write the correct forms of the two verbs in parentheses to complete the sentence**

**19. I’m going to the dentist because my teeth (need / clean) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**20. This invoice (need / pay) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Reading Comprehension**

**Friendship in the Digital Age**

Everyone wonders at some point if the number of best friends they have is the same as everyone else's. You must have seen those pictures of ten girls always hanging out and asked yourself if anyone really has that many close friends. It's human nature to compare ourselves to what others are doing, and friendship is one of those points of comparison.

A newly-released friendship survey answers some of these questions. The survey asked a diverse group of 10,000 people from different countries what their friendships look like. Results show that the global average is four best friends, with only slight differences across nations. The majority of people surveyed say they found their best friends at around 21, after high school and early college. As for regular friends, globally the average number of people is about seven, according to the survey, and when it comes to acquaintances, that average rises to 20.

While numbers of friends may be similar across different ages and locations, what different generations share online with their friends was shown by the survey to vary hugely.

Perhaps surprisingly, millennials are much more likely to talk about personal topics, like their love life and mental health, than members of Gen Z. Despite being the youngest generation surveyed, with the highest internet use, Gen Z are less comfortable opening up online. This may be because the platforms that millennials grew up with are more network- and community-focused, while the social media favored by current youth tends to highlight the individual.

Regardless of the differences in what they share online, the study showed how important in-person contact still is to both generations, with around half of both millennials and Gen Z saying they felt loved after spending time with friends face to face. On the other hand, this feeling was reported as much lower when the interaction was digital.

**1. The youngest generation surveyed was from what generation?**

A. Gen Z, B. Millennials

C. Baby Boomers D. Gen X

**2. What is the global average number of ‘regular’ friends?**

A. 4 B. 20

C. 21 D. 7

**3. At what age did the majority of people surveyed say they found their best friends?**

A. 18 B. 21

C. 20 D. 7

**4. Which generation most likely to talk about personal topics like love life and mental health?**

A. Gen Z, B. Millennials

C. Baby Boomers D. Gen X

**5. All of millennials and Gen Z surveyed said they felt loved after spending time with friends face to face.**

A. True B. False

**Writing - Choose one to write about. A minimum of 150 words.**

**Prompt 1: Communities** "Share your opinion on the importance of communities in our lives. What role do communities play in providing support and a sense of belonging? Describe a personal experience or observation that highlights the significance of community involvement."

**Prompt 2: The Working Week** "Express your thoughts on the ideal working week. Do you believe a shorter workweek with fewer hours would lead to better work-life balance and productivity? Share your insights into how a shorter or more flexible working week might benefit individuals and society."

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Oral Exam

Pick a community you are a part of, what are the characteristics of it.

What are the advantages of a community, what are the disadvantages, list three of each.

Using the vocabulary words from Unit 2, how would you describe yourself and why?

Are you anxious or excited about the rise of technology and A.I., why?

What would you like to do in the future, why do you think you would do well in that role.

|  |  |  |  |
| --- | --- | --- | --- |
| Speaking Exam Rubric | Uses vocabulary, and the grammar learned in a clear and fluent public speech with the correct support of power point | | |
| Pick a community you are a part of, what are the characteristics of it. Correctly state a community, uses complete sentences to describe it. 3 or more characteristics | 3 | 2 | 1 |
| What are the advantages of a community, what are the disadvantages, list three of each. Correctly identifies and compares advantages vs disadvantages as based on lesson. Gave three examples of each. | 3 | 2 | 1 |
| Uses proper vocabulary words to describe themselves, references Strengths and Weaknesses identified in lesson and able to create a complete description about themselves | 3 | 2 | 1 |
| Selects one option and able to elaborate on their position. References discussion and from class to give supporting details | 3 | 2 | 1 |
| Put thought and effort to a role they can see themselves doing in the future and are able to explain how they believe that they possess the skills and abilities to follow that path. Use of exercises and discussion from class for references. | 3 | 2 | 1 |
| Total |  |  |  |

Grammar, Sentence structure, Pronunciation, Answering the question (each out of 5 points)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | Score 5 | Score 4 | Score 3 | Score 2 | Score 1 |
| Grammar | 0 -2 grammatical errors | 3 – 6 grammatical errors | 7 – 10 grammatical errors | 11 – 14 grammatical errors | 15 + grammatical errors |
| Sentence Structure | Reply is fluid, verbs, nouns and forms are used and placed correctly. | Reply is fluid, using the wrong verb, nouns and /or word form incorrectly 1-2 times | Reply is rigid, using the wrong verb, nouns and /or word form incorrectly 3-6 times | Reply is rigid, using the wrong verb, nouns and /or word form incorrectly 7-10 times | Incoherent reply, unable to understand what the student is trying to saying |
| Pronunciation | 0-2 Errors | 3 – 6 Errors | 7 – 10 errors | 11 – 14 errors | 15 + errors |
| Answering the question | Answer all the questions, with complete and complex sentences | Answer all of the questions, the answers were complete but basic | Answer parts of the questions, answers were complete but basic | Answer half of the questions. Answers were incomplete, and basic. | Didn’t answer the question, the sentences were incomplete and basic |
| Total |  |  |  |  |  |